



Canton Road Government Primary School

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Newsletter



Embracing Diversity

It is our goal at Canton Road to instill the qualities of love, care, responsibility, graciousness, perseverance and self-motivation in all our students throughout their daily lives. Our theme this year is 'Understanding and Respecting Other People's Differences'. Coincidentally, the theme of this year's Filmit 2021 competition is 'Diversity. Celebrating a World of Difference'. We have therefore been working hard to produce an entry since the beginning of the year. This has encouraged us to think about all the ways that everyone is different and how important it is to embrace everyone's uniqueness.



People can be different in the way they look, behave or do things. The more research we do into the subject the more we realize that no two people are the same. As educators, we are particularly concerned about different learning styles. Some students learn better by seeing things. Some learners learn better by hearing information. Some learners learn better by doing tasks.



People have different kinds of intelligences. These can be categorized as Naturalist, Mathematical-Logical, Verbal-Linguistic, Musical-Rhythmic, Visual-Spatial, Bodily-Kinesthetic, Interpersonal and Intrapersonal. We have included a questionnaire for you to identify your own dominant intelligence. The questionnaire is only to get a general idea as a full analysis could take hundreds of questions from a professional. We hope you will find completing the questionnaire interesting and thought provoking.

When students go through their normal routines each day the same skills and limitations are seen. When we conduct extra-curricular activities new talents are often identified. Even during the pandemic some students have shined through embracing new computer skills to enhance their learning. As educators and parents it is our duty to give children as many opportunities as we can to partake in different activities in different environments. Only then can we identify and nurture each child's individual skills and talents in the hope that embracing their own individuality will give each child a happy and fulfilling life.



Hi, we are the Candlenuts of **Love**, **Care**, **Responsibility**, **Graciousness**, **Perseverance**, and **Self-motivation**. We represent the qualities that all students of CRGPS should embrace.

The Filmit 2021 Competition

In January 2021, our school started preparing for the Filmit 2021 competition. With so many activities being cancelled due to the pandemic in 2020, we were happy to find a project that students could do that was interesting, exciting and safe.

To get an understanding of what was involved, a few teachers attended an online workshop conducted by the Hong Kong Education Bureau. We learnt about script writing and film making techniques. We then passed on these skills to the students. During the weeks of practicing and filming the actors did an excellent job. We even discovered some hidden talents. For example, Darren was a great dancer!

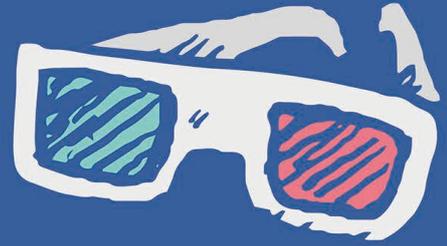
We used the idea of mixing lots of different ingredients together to make something amazing as a metaphor for how embracing everyone's uniqueness can make the world a much better place. The movie showed one character change from being a bully to being understanding. Another character changed from being self-conscious to being confident. Yumi showed through the movie that, although she was younger than the other characters, she still played a vital role in the eventual success of the group.

The actors and teachers involved with the project worked really hard. The result was a lovely movie that did its job of explaining the importance of embracing diversity. Whatever the outcome of the competition the students are all winners because they all gained so much from this wonderful experience and had a lot of fun.

Philip Stride
Native English Teacher



We asked some of the actors how they felt about making the movie.



1B Wu Shaoqi, Yumi

Sometimes I forgot my lines. Instead of criticizing me, the older students were really kind and helped me remember them. It was great being with the older students. I loved being a little actress in a big movie. I hope I can do it again one day.

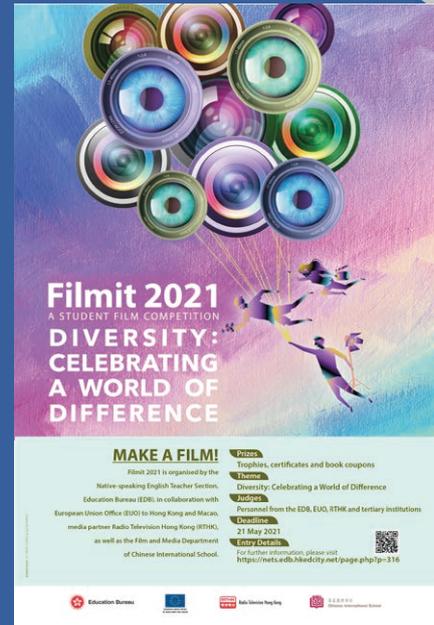
3A Choy Man Sum, Jaycee

I did not like filming outside as it was extremely hot! In the movie I look like a bright red apple! I preferred filming inside. It was a great opportunity to do something outside of the classroom. I'd definitely do it again!



3B Ceyon Gurung

It was a bit annoying when I couldn't remember some of my lines and I had to say them again and again. I liked spending time with my classmates doing something interesting. I really enjoyed mixing all the food and playing the instruments. It was so much fun.



3C Ng Cheuk Him, Darren

It was great to do something that was not normal classroom learning. I even enjoyed learning my lines. I loved making the video but it was funny watching myself in the video afterwards!



Space Town Online Lessons and Space Town Go!

The Space Town Literacy Programme has been carried out in P.1 to P.3. Due to class suspension, teachers have revised lesson plans and created interactive learning materials and videos to support the teaching and learning of the modules online.

Space Town Go! is a web-based resource platform designed to support the Space Town Literacy Programme. It can be used to support the school-based English Language curriculum and also home learning.



Students in our school are now using Space Town Go! We asked some P1 students how they felt about using this online platform.



1A An Lai Yu, Elly

I enjoy reading, listening and recording myself on the Space Town Go!. I also like playing the interactive games that help me to blend words and learn how to spell new words in the books.



1B Chan Lap Yee, Anka

I like reading the storybooks and sound books on Space Town Go! because it helps to enhance my English. I would love to recommend this online platform to all my friends.



1B Lee Wing Kwan, Alice

I have not been able to go to school or the library for a long time because of the coronavirus. I had to stay at home. But with Space Town Go! I was able to read a lot of books online and play some fun games.



Videos were provided on TEAMS to help students develop their reading and phonemic awareness skills.



Students learnt to make cakes with the 'Kids Can Cook' video.

PEEGS at ERGPs

This year, we developed school-based English enhancement reading materials to promote effective English language learning (PEEGS).

Readers were purchased by the school to encourage reading across the curriculum and strengthen different reading strategies. Students learned a wider range of vocabulary, sentence structures and reading skills, like note-taking, mind mapping and using online tools.

Each level followed a theme, working towards a final project or presentation. This gave the students a chance to apply their knowledge and express their ideas.

The themes were:

Primary 4 – Learning about myself

Primary 5 – Learning about society

Primary 6 – Learning about the world

Students were encouraged to read for meaning and connect their own experiences. They also wrote new story endings and blurbs for the readers. Due to the pandemic, students learned to access the readers online and complete and submit their work via Teams.

All in all, the PEEGS program has provided more opportunities for our students to communicate and express themselves in English, and learn about different text forms, features and purposes.



We all love reading!



P.4 Readers



P.5 Readers



P.6 Readers

2020-2021 72nd Hong Kong Schools Speech Festival Prize Winners' Name List

Congratulations once again to all the achievers in this year's Speech Festival! You may scan the QR codes to watch their performances.

| Class | Student | Award | Title |
|-------|------------------------|----------------------|-------------------|
| 2A | Hui Sin Yu | 1 st | Dressing Up |
| 3B | Leung O Ching | Certificate of Merit | I Am a Princess |
| 3A | Tam Sze Sze | Certificate of Merit | I Am a Princess |
| 3A | Fei Xuehanrui | 2 nd | Favouritism |
| 4A | Yam Joshua, Oliver | Certificate of Merit | If I Were a Shape |
| 4B | Chiang Yau Ka | Certificate of Merit | Little Raindrops |
| 4C | Kanilga Angelicca Zana | Certificate of Merit | Little Raindrops |
| 4C | Tamang Hisnerika | Certificate of Merit | Little Raindrops |
| 4C | Sukushi | Certificate of Merit | Little Raindrops |
| 5A | Lam Yin Tung | 1 st | Big Red Boots |
| 5C | Chan Xingqi | Certificate of Merit | Big Red Boots |
| 5C | Chen Jiani | Certificate of Merit | Big Red Boots |
| 6A | Bao Boyuan | Certificate of Merit | Wizard |
| 6A | Chau Shun Yat | Certificate of Merit | Wizard |
| 6A | Ko Hoi Ching | Certificate of Merit | Anger |
| 6A | Ng Wing Huen, Cherry | Certificate of Merit | Marmalade |
| 6A | Shing Shu Lam | Certificate of Merit | Anger |
| 6A | Le Sen Kai | Certificate of Merit | Wizard |
| 6A | Sun Cheuk Wa | Certificate of Merit | Shopping Trolley |
| 6A | Wong Yan Kiu | Certificate of Merit | Marmalade |
| 6B | Thapa Manish | Certificate of Merit | Anger |



Hui Sin Yu



Fei Xuehanrui



Lam Yin Tung

Language Lab

On the 30th April, teachers from SCOLAR (Standing Committee on Language Education and Research (語文教育及研究常務委員會)) came to CRGPS to conduct some English workshops for our P.3 students. The workshops were interactive and the students responded actively with the teachers. First the teachers engaged the students in a storytelling activity using puppets and a storyboard. The story was about a character who wanted to save the planet. Students then made their own puppet characters which aligned with the story. Next students participated in story-based games and activities. The P3 students had a lot of fun during the discussion and games. They developed their vocabulary and comprehension skills during the workshop. They also gained confidence communicating in English with new people from outside of the school.



Look at our colourful hand puppets. We made them ourselves!



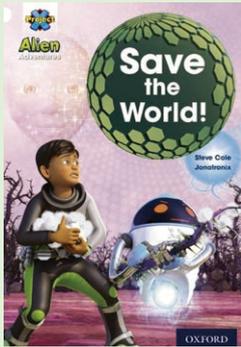
We enjoy the Language Lab workshop a lot!

6A Chung Yan Yu, Yoyo

Book title: Save the World!
Author: Steve Cole



I enjoy reading adventure stories. This book is about the micro-friends. They travel through space on board their micro-ship. They meet Kree-Ator-the living soul of Planet Kree-Marr. She needs the micro-friends to help her save her planet. Her planet is dying because Meebs are drinking all the sap that keeps the plants alive. The only way to save Kree-Marr is to unblock the source of sap. During the mission, the micro-friends find the Meeb's secret that they are allergic to blossom. They use the blossom to keep the Meebs away and successfully go to the Cave of Life. However, the ship is covered in sap. If you want to know the ending, you have to read this book and find out.



I think the plot is exciting. This book reminded me to stop wasting resources on Earth. I have also learnt a lot of new vocabulary.

6B Thapa Manish

Book Title: The Rise of the Empty People
Author: Julia Golding
Illustrator: Dynamo



The book was interesting. I now know more about technology and how the micro-friends solve problems.

The book is about Max, Cat, Ant, and Tiger. Four ordinary children with four extraordinary watches. When activated, their watches allow them to shrink to micro-size.

On the trail of Vilana, the micro-friends rip-jump to a seemingly abandoned city. But then they meet 'the empty people' - people that have been mutated by a strange purple mist. They try to find a way of helping their new friend, Goldie before the mist gets them all.

In the first few chapters, the children spot tall, thin shadows that are moving like sleepwalkers. They are dressed in the remnants of what were once fine clothes. They lose Cat but they stay together and save the members that are lost. Then they meet some new people, who don't look like they would do any harm, so they follow them.

After all the chaos, Joel returns with a huge vat of liquid on a cart. The friends watch as the survivors fill their canisters and spread out through the square spraying the empty people. It is like watching a hypnotist sending a whole crowd to sleep.



If you would like to read something mysterious, I recommend you read this book and find out the ending.

6A Liu Wenjun, Sherry

Title: The Secret Garden
Original Author: Frances Hodgson Burnett
Author: Miranda Walker
Illustrator: Zosia Dzierżawska



I enjoyed the story because the plot was exciting and touching. I wanted to see the secret garden with my own eyes. I wondered what kind of magic did the garden have? Why did it change a person so much? Maybe it was the power of nature. When I was upset, I always liked going to the garden within my estate. I felt relaxed when I smelt the fresh air and saw the beautiful view there. I felt just like Mary at that moment. Actually the garden not only changed Mary herself, she also changed the garden. At the beginning of the story, the secret garden had been locked for many years. When Mary first went to the garden, it was dirty and old. The trees and plants were all dead. Mary borrowed some plants and seeds from her friend, Dicken and planted them in the garden. She took good care of the garden. The garden soon became as pretty as before. Mary got happiness from growing the plants and playing with the animals. The fresh air in the garden made her feel comfortable too. I didn't like Mary very much at the beginning of the story because I thought she was sour and ungrateful. After getting to know her, I found that she was not a cold shark living in the dark sea. She was just a little girl who needed love and care from others.

In my opinion, this is a touching and entertaining book. The lovable characters and interesting plot make it a story you won't want to miss.

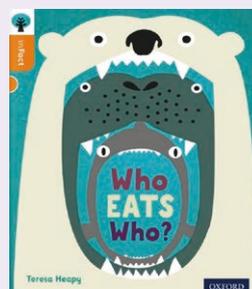


6C Gurung Dejavu Sanch

Title: Who Eats Who?
Author: Teresa Heapy
Illustrator: Rebecca Elliot



Do you want to know more about the natural world? I have learnt a lot about the food chain from this book. All living things are part of food chains like plants and animals. A food chain describes who eats whom in the wild. Every part in a food chain is important. For example, grass is important to lions, even though they don't eat it. This food chain starts with grass. Zebras are herbivores, they eat grass. Without grass, zebras wouldn't have anything to eat, and they would die.



Lions are carnivores. They eat zebras. Without zebras and other carnivores, the lions wouldn't have anything to eat either! Humans are in the food chain, too.

I would highly recommend this book to my schoolmates if they want to know more about our ecosystem.

We are Harriet and Anna

Everyone is different. Even siblings can be very different from each other. Here is a little poem that shows that even though people have many differences, they can also be very similar.



AUTHOR: PHILIP STRIDE
ILLUSTRATOR: LAU TIN WAH



I'm Harriet with two 'r's.
I like to play with bears and cars.

2



I'm Anna with two 'a's and two 'n's.
I like to play with dolls
and write with pens.

3



My jeans and
T-shirt are a
mess.



I like to wear
my princess
dress.

4

I like to cook
fruit with Mum.



I like nuts.
Yum, yum, yum!

5



With our dogs we play a game.
We love Patch and Sam the same.

6



We love our friends.
We love them all.
Tom, Dan, Vicky, Nelly and Paul.

7



We love Grandma,
Grandad, Mum and Dad.
We'll cheer you up
when you are sad.

8

Rhyming Words

Find words in the story that rhyme with the following words.

1. mess _____
2. Mum _____
3. game _____
4. all _____
5. Dad _____

Answer: 1. dress 2. yum 3. same 4. Paul 5. sad

Same or different

Write one thing that you like and one thing that you don't like. If you can't think of anything, use the pictures and words below to help you. Share your likes and dislikes with your friends. See if you and your friend are the same or different.

I like _____,

but I don't like _____.

writing



playing with cars

wearing T-shirts and jeans



wearing smart clothes

playing with animals

barbecues



dancing

Multiple Intelligence Survey

Directions:

Fold the paper on the dark vertical line so that the eight columns on the right are folded back. Then read each statement below. Rate each statement from 0 to 5 according to how well the description fits you (0 = Not at All to 5 = Very True) Next unfold the paper and transfer each number over to the outlined block on the same row. Finally, add the numbers in each column to find the total score for each multiple intelligence area. The highest possible score in one area is 15. How many ways are you smart?

Which of the following are true about you?

0-5

- I enjoy singing and I sing well.
- I love crossword puzzles and other word games.
- I like spending time by myself.
- Charts, maps, and graphic organizers help me learn.
- I learn best when I can talk over a new idea.
- I enjoy art, photography, or doing craft projects.
- I often listen to music in my free time.
- I get along well with different types of people.
- I often think about my goals and dreams for the future.
- I enjoy studying about the earth and nature.
- I enjoy caring for pets and other animals.
- I love projects that involve acting or moving.
- Written assignments are usually easy for me.
- I can learn new math ideas easily.
- I play a musical instrument (or would like to).
- I am good at physical activities like sports or dancing.
- I like to play games involving numbers and logic.
- My best way to learn is by doing hands-on activities.
- I love painting, drawing, or designing on the computer.
- I often help others without being asked.
- I enjoy being outside in all types of weather.
- I love the challenge of solving a difficult math problem.
- Having quiet time to think over ideas is important to me.
- I read for pleasure every day.

Naturalist

Mathematical-Logical

Verbal-Linguistic

Musical-Rhythmic

Visual-Spatial

Bodily-Kinesthetic

Interpersonal

Intrapersonal

Totals ✓